Last Name	First Name SPECIAL EDUCATION—	Student ID # -SECONDARY/ADUL	Catalog Year T—ENGLISH CONC	Date ENTRATION [1	Advisor's Signature PILOT1
	PLANNING TOOL			IPLETION PLAN	
Core and prerequisite co and candidates must ma	ed major. Students must meet all progr oursework. Students must earn a C or bo aintain a 3.0 GPA each semester in the r ng but not limited to passing Praxis exan	etter in all courses applied t najor. Graduation from the	oward the degree and mus	t maintain a 3.0 is re	equired for admittance to the major,
Indicate ur	nfulfilled courses and possible semester,	if known.			
	Academic Content				
Courses taken before sequence:	re formal admission to the profe	ssional education			
TOWSON SEMINAR (1) TU Seminar		(3 units)			
ENGL 221 Britis ENGL 222 Britis ENGL 233 Surve ENGL 235 Ethni ENGL 238 Surve ENGL 251 Appli (4) ENGL 283 Intro ENGL 311 Writi	to Creative Writing OR	(21 units)			
MATHEMATICS (3) Choose one cou	urse for Core 3	(3 or 4 units)			
FINE AND PERFORM (5) COMM 131 Fur	MING ARTS and amentals of Speech Comm.	(3 units)			
PSYCHOLOGY (6) PSYC 101 Introd	duction to Psychology	(6 units)			

(8 units)

(15 units)

PSYC 203 Human Development

BIOL 120L Principles of Biology Lab

(11) HIST 145 U.S. to Mid-19th Century OR
HIST 146 U.S. Since Mid-19th Century
(12) GEOG 102 World Regional Geography
GEOG 105 Geography of Int'l Affairs OR
GEOG 109 Intro to Human Geography
(13) EDUC 203 Teach & Learn in a Diverse Society

(9) EDUC 301 Writing & Comm. Skills for Teachers

(10) EDUC 202 Hist & Contemp. Persp. Amer. Urban Schools HIST 102 European Civil through 17th Century HIST 103 European Civil from 17th Century

(7) BIOL 120 Principles of Biology

(8) PHSC 101 Physical Science I

SCIENCE

PERSPECTIVES